Partner Feedback Card

Print, cut on the dotted line, and give each partner a card for Wednesday and Thursday.

The Listener's Job

1. Follow along on your own copy while your partner reads.
2. Listen for one of the four parts.
3. Give one specific comment. Not just "good job."
4. Start the one-minute timer. Your partner reads again.
5. When time is up, mark the last word they read.
6. Switch jobs.

One specific comment helps more than three general ones.

Feedback Starters

Accuracy
Reading the words correctly

"You read every word in that part correctly."

"Check this word again: _____."

Rate
Not too fast, not too slow

"That pace sounded just right."

"Slow down a little at _____."

Expression
Reading with feeling, using punctuation

"You stopped at the period that time."

"Try raising your voice at the question."

Phrasing
Grouping words so it sounds like talking

"Try grouping '_____' together."

"That part sounded like talking."

✂ cut

The Listener's Job

1. Follow along on your own copy while your partner reads.
2. Listen for one of the four parts.
3. Give one specific comment. Not just "good job."
4. Start the one-minute timer. Your partner reads again.
5. When time is up, mark the last word they read.
6. Switch jobs.

One specific comment helps more than three general ones.

Feedback Starters

Accuracy
Reading the words correctly

"You read every word in that part correctly."

"Check this word again: _____."

Rate
Not too fast, not too slow

"That pace sounded just right."

"Slow down a little at _____."

Expression
Reading with feeling, using punctuation

"You stopped at the period that time."

"Try raising your voice at the question."

Phrasing
Grouping words so it sounds like talking

"Try grouping '_____' together."

"That part sounded like talking."